

MAINE DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System (MeCAS)</u> data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment-Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Searsport District Middle Scho

SAU: RSU 20

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Assessment Data

Accountability Data

Maine Teacher Quality Data



School: Searsport District Middle Scho

SAU: RSU 20 Grade: 06



DEPARTMENT OF EDUCATION

First Year

LEP

Students

0

												DE	PARIMENI OF	E
						Reading	Assess	sment	Data					
						tudents at Leve				Each Achieve	ment Level*	Number of Te	ested Students	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
411.04	2009-2010	54	54	100	44	70	68	6	39	39	17	53	1	ſ
All Students	2010-2011	47	47	100	66	70	72	21	45	23	11	47	0	
Famela	2009-2010	27	27	100	59	74	74	7	52	30	11			_
Female	2010-2011	27	27	100	70	69	76	30	41	19	11	1		
Male	2009-2010	27	27	100	30	67	63	4	26	48	22]		
iviale	2010-2011	20	20	100	60	71	68	10	50	30	10]		
Caucasian/White	2009-2010	51	51	100	47	72	69	6	41	37	16			
Caucasian/white	2010-2011	45	45	100	67	71	73	22	44	24	9	1		
African American/Black	2009-2010	1	1	100			47							
Allicali Alliciicali/black	2010-2011	2	2	100			52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
- Notati of Facility Islandor	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	2	2	100			56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	35	35	100	40	58	56	3	37	46	14			
	2010-2011	26	26	100	50	59	60	19	31	35	15			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	17	17	100	12	33	29	<1	12	47	41			
	2010-2011	10	10	100	10	36	33	<1	10	50	40			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Searsport District Middle Scho

SAU: RSU 20 Grade: 07



DEPARTMENT OF EDUCATION

First Year

LEP

Students

0

												DE	PARIMENT OF	E
						Reading	Assess	sment	Data					
						tudents at Leve				Each Achieve	ment Level*	Number of Te	ested Students	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	F
All Of the sta	2009-2010	57	56	98	54	68	69	7	46	32	14	56	0	Ī
All Students	2010-2011	54	54	100	50	63	66	4	46	31	19	54	0	
Female	2009-2010	29	28	97	54	76	76	11	43	36	11			
remale	2010-2011	26	26	100	62	73	73	4	58	19	19	Ī		
Male	2009-2010	28	28	100	54	60	62	4	50	29	18			
waie	2010-2011	28	28	100	39	55	59	4	36	43	18	1		
Caucasian/White	2009-2010	55	54	98	56	68	69	7	48	30	15			
Caucasian/white	2010-2011	50	50	100	50	63	67	4	46	30	20	Ī		
African American/Black	2009-2010	1	1	100			53							
Afficant Affiencent/Diack	2010-2011	1	1	100			43							
Hispanic	2009-2010	0	0				60							
пізрапіс	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	1	1	100			77							
Asian of Facilic Islander	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
American mulan of Native Alaskan	2010-2011	3	3	100			61							
Economically Disadvantaged	2009-2010	35	34	97	53	59	57	6	47	32	15			
Economically Disauvantageu	2010-2011	40	40	100	45	51	52	3	43	35	20			
Migrant	2009-2010	0	0											
Migrant	2010-2011	0	0											
Students with Disabilities	2009-2010	13	13	100	23	36	28	<1	23	46	31			
Students with Disabilities	2010-2011	16	16	100	6	16	25	<1	6	44	50	1		
Limited English Profisiont	2009-2010	1	1	100			44							
Limited English Proficient	2010-2011	0	0				40							

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Searsport District Middle Scho

SAU: RSU 20 Grade: 08



DEPARTMENT OF EDUCATION

First Year

LEP

Students

0

ımber of Tested Students

Alternate

Assessment

2

						Reading	g Assess	sment	Data			
									Students at E	Each Achieve	ment Level*	Number of 1
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessmen
	2009-2010	52	52	100	58	71	68	10	48	25	17	50
All Students	2010-2011	54	54	100	44	67	72	9	35	39	17	54
Famala	2009-2010	29	29	100	72	81	76	10	62	21	7	
Female	2010-2011	27	27	100	41	67	78	11	30	44	15	
Mala	2009-2010	23	23	100	39	62	61	9	30	30	30	1
Male	2010-2011	27	27	100	48	66	68	7	41	33	19	
Courseine MA/Ibite	2009-2010	49	49	100	57	72	69	8	49	24	18]
Caucasian/White	2010-2011	52	52	100	46	67	73	10	37	37	17	
African American/Black	2009-2010	1	1	100			50]
Amcan American/Black	2010-2011	0	0				52					
Hispanic	2009-2010	1	1	100			57					
пізрапіс	2010-2011	0	0				67					
Asian or Pacific Islander	2009-2010	1	1	100			76					
Asian or Facilic Islander	2010-2011	2	2	100			84					Ī
American Indian or Native Alaskan	2009-2010	0	0				50					
American mulan or Native Alaskan	2010-2011	0	0				67					
Economically Disadvantaged	2009-2010	35	35	100	49	59	56	3	46	31	20	
	2010-2011	28	28	100	50	62	61	4	46	29	21	
Migrant	2009-2010	0	0									
Iviigiani	2010-2011	0	0									
Students with Disabilities	2009-2010	15	15	100	27	39	26	<1	27	13	60	
Students with Disabilities	2010-2011	12	12	100	17	37	32	<1	17	25	58	1
Limited English Proficient	2009-2010	0	0				43					
Limited English Flolicient	2010-2011	1	1	100			49					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Searsport District Middle Scho

SAU: RSU 20 Grade: 06



DEPARTMENT OF EDUCATION

Alternate

Assessment

0

Number of Tested Students

General

Assessment

54

47

					Ma	themati	cs Asse	ssmen	t Data		
				Percent of	Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1
411.04	2009-2010	54	54	100	54	58	63	7	46	22	24
All Students	2010-2011	47	47	100	70	59	64	30	40	13	17
	2009-2010	27	27	100	56	54	62	4	52	19	26
Female	2010-2011	27	27	100	74	60	63	33	41	4	22
Mala	2009-2010	27	27	100	52	61	63	11	41	26	22
Male	2010-2011	20	20	100	65	58	64	25	40	25	10
Course in a NA/Lite	2009-2010	51	51	100	53	57	64	8	45	22	25
Caucasian/White	2010-2011	45	45	100	71	60	65	29	42	13	16
African American (Disele	2009-2010	1	1	100			40				
African American/Black	2010-2011	2	2	100			36				
Llianania	2009-2010	0	0				49				
Hispanic	2010-2011	0	0				57				
Asian or Pacific Islander	2009-2010	0	0				68				
Asian of Pacific Islander	2010-2011	0	0				66				
American Indian or Native Alaskan	2009-2010	2	2	100			50				
American indian of Native Alaskan	2010-2011	0	0				60				
Economically Disadvantaged	2009-2010	35	35	100	49	49	49	6	43	23	29
	2010-2011	26	26	100	62	49	50	23	38	15	23
Migrant	2009-2010	0	0								
Migrant	2010-2011	0	0								
Students with Disabilities	2009-2010	17	17	100	6	26	29	<1	6	29	65
	2010-2011	10	10	100	10	25	28	<1	10	30	60
Limited English Proficient	2009-2010	0	0				36				
Limited English Proficient	2010-2011	0	0				39				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Searsport District Middle Scho

SAU: RSU 20 Grade: 07



DEPARTMENT OF EDUCATION

Alternate

Assessment

0

Number of Tested Students

General

Assessment

56

54

					Ma	themati	cs Asse	ssmen	t Data		
				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1
	2009-2010	57	56	98	45	51	60	16	29	23	32
All Students	2010-2011	54	54	100	48	55	58	7	41	24	28
	2009-2010	29	28	97	39	49	59	18	21	21	39
Female	2010-2011	26	26	100	50	55	59	8	42	27	23
	2009-2010	28	28	100	50	52	61	14	36	25	25
Male	2010-2011	28	28	100	46	54	58	7	39	21	32
Courseing NAMeita	2009-2010	55	54	98	44	50	61	17	28	22	33
Caucasian/White	2010-2011	50	50	100	48	55	60	8	40	22	30
African American/Displa	2009-2010	1	1	100			35				
African American/Black	2010-2011	1	1	100			29				
Highenia	2009-2010	0	0				42				
Hispanic	2010-2011	0	0				44				
Asian or Pacific Islander	2009-2010	1	1	100			72				
Asian of Pacific Islander	2010-2011	0	0				62				
American Indian or Native Alaskan	2009-2010	0	0				46				
American mulan of Native Alaskan	2010-2011	3	3	100			52				
Economically Disadvantaged	2009-2010	35	34	97	38	44	46	12	26	24	38
Economically Disadvantaged	2010-2011	40	40	100	43	42	44	3	40	23	35
Migrant	2009-2010	0	0								
Migrant	2010-2011	0	0								
Students with Disabilities	2009-2010	13	13	100	23	37	25	8	15	15	62
Olugenia Willi Disabililies	2010-2011	16	16	100	<1	12	22	<1	<1	25	75
Limited English Proficient	2009-2010	1	1	100			36				
Limited Linguish FTUIICIETIL	2010-2011	0	0				33				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Group



School: Searsport District Middle Scho

SAU: RSU 20 Grade: 08



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	52	52	100	52	52	60	13	38	23	25	50	2
0040 0044		- 4	400	10			40		4-7			

Pemale 2010-2011 54 54 100 48 53 59 19 30 17 35	All Students	2009-2010	52	52	100	52	52	60	13	38	23	25
Pemale 2010-2011 27 27 100 37 45 58 15 22 15 48 48 48 48 49 49 100 53 52 60 12 41 22 24 48 49 2010-2011 52 52 100 48 52 60 19 29 17 35 52 60 19 29 17 35 60 60 60 60 60 60 60 6	All Statelits	2010-2011	54	54	100	48	53	59	19	30	17	35
Male 2010-2011 27 27 100 37 45 58 15 22 15 48	Female	2009-2010	29	29	100	59	53	60	14	45	24	17
Male 2010-2011 27 27 100 59 60 60 22 37 19 22 24 2009-2010 49 49 100 53 52 60 12 41 22 24 2010-2011 52 52 100 48 52 60 19 29 17 35 2009-2010 1 1 100 34 34 34 34 34 34 34	Temale	2010-2011	27	27	100	37	45	58	15	22	15	48
2010-2011 27 27 100 59 60 60 22 37 19 22	Male	2009-2010	23	23	100	43	50	59	13	30	22	35
Caucasian/White 2010-2011 52 52 100 48 52 60 19 29 17 35	iviale	2010-2011	27	27	100	59	60	60	22	37	19	22
African American/Black 2010-2011 52 52 100 48 52 60 19 29 17 35	Caucasian/White	2009-2010	49	49	100	53	52	60	12	41	22	24
African American/Black 2010-2011 0	Oducasian, write	2010-2011	52	52	100	48	52	60	19	29	17	35
Hispanic 2010-2011 0 0 0 32	African American/Black	2009-2010	1	1	100			34				
Asian or Pacific Islander 2010-2011 0 0 0 0 49 0 0	Amount Amonount black	2010-2011	0	0				32				
Asian or Pacific Islander Asian or Pacific Islander 2009-2010 1 1 1 100 68 68	Hisnanic	2009-2010	1	1	100			48				
Asian or Pacific Islander 2010-2011 2 2 100 71 American Indian or Native Alaskan 2009-2010 0 0 46 2010-2011 0 0 52 Economically Disadvantaged 2009-2010 35 35 100 43 40 45 6 37 31 26 2010-2011 28 28 100 43 46 44 11 32 18 39 Migrant	Парапіс	2010-2011	0	0				49				
American Indian or Native Alaskan 2009-2010 0 0 0 0 0 0 0 0 0	Asian or Pacific Islander	2009-2010	1	1	100			68				
American Indian or Native Alaskan 2010-2011 0 0 52 Economically Disadvantaged 2009-2010 35 35 100 43 40 45 6 37 31 26 2010-2011 28 28 100 43 46 44 11 32 18 39 Migrant	Asian or racine islander	2010-2011	2	2	100			71				
2010-2011 0 0 52	American Indian or Native Alaskan	2009-2010	0	0				46				
2010-2011 28 28 100 43 46 44 11 32 18 39	7 mondan malan or realize 7 madean	2010-2011	0	0				52				
2010-2011 28 28 100 43 46 44 11 32 18 39	Fronomically Disadvantaged	2009-2010	35	35	100	43	40	45	6	37	31	26
Migrant	20011011110ally 210aavartagoa	2010-2011	28	28	100	43	46	44	11	32	18	39
2010-2011 0 0 0	Migrant	2009-2010	0	0								
	mgrant	2010-2011	0	0								
Students with Disabilities 2009-2010 15 15 100 13 21 21 <1 13 27 60	Students with Disabilities	2009-2010	15	15	100	13	21	21	<1	13	27	60
2010-2011 12 12 100 17 26 22 <1 17 17 67	Old Street Production	2010-2011	12	12	100	17	26	22	<1	17	17	67
Limited English Proficient 2009-2010 0 0 29	Limited English Proficient	2009-2010	0	0				29				
2010-2011 1 1 100 32 32	Emilion English Frontion	2010-2011	1	1	100			32				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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Female

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient



School: Searsport District Middle Scho

SAU: RSU 20 Grade: 08

<1



						Science	Assess	ment D	ata				
				Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
All ottudento	2010-2011	59	56	95	54	69	71	13	41	25	21	56	0

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Searsport District Middle Scho

SAU: RSU 20 Grade: 3-8



DEPARTMENT OF EDUCATION

													DEPAR	RTMENT OF I	EDUCATION
							Accou	ntabili	ty Data	3					
			Rea	ding					Mathe	matics				ional Aca Indicator	
	Percer	nt Tested 95%	Target:		ent Meets ds Targe		Percen	t Tested 7 95%	Target:		ent Meets ds Targe			Daily Att	
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
	100	E: 100	E: 99	40	E: 71	E: 69	400	E: 100	E: 99	F 4	E: 59	E: 61			0.5
All Students	100	M: 99	M: 99	49	M: 65	M: 70	100	M: 99	M: 99	51	M: 56	M: 61	93	94	95
O	400	E: 100	E: 99	50	E: 70	E: 70	400	E: 100	E: 99	F4	E: 58	E: 62			
Caucasian/White	100	M: 99	M: 99	50	M: 65	M: 71	100	M: 99	M: 99	51	M: 56	M: 61			
African American (Dleat	*	E: *	E: 95	*	E: *	E: 44	*	E: *	E: 99	*	E: *	E: 33			
African American/Black		M: *	M: 96		M: *	M: 50		M: *	M: 99		M: *	M: 34			
IP	*	E: *	E: 97	*	E: *	E: 59	*	E: *	E: 99	*	E: *	E: 49			
Hispanic		M: *	M: 97		M: *	M: 62		M: *	M: 99		M: *	M: 51			
Asian an Daoifia Islandan	*	E: *	E: 97	*	E: *	E: 67	*	E: *	E: 99	*	E: *	E: 62			
Asian or Pacific Islander		M: *	M: 98		M: *	M: 71		M: *	M: 99		M: *	M: 66			
American Indian or Native Alcelon	*	E: *	E: 99	*	E: *	E: 65	*	E: *	E: 99	*	E: *	E: 61			
American Indian or Native Alaskan		M: *	M: 98		M: *	M: 68		M: *	M: 98		M: *	M: 58			
Face and all Disastrontoned	100	E: 100	E: 99	48	E: 63	E: 58	100	E: 100	E: 99	43	E: 49	E: 48			
Economically Disadvantaged	100	M: 99	M: 99	40	M: 56	M: 58	100	M: 98	M: 99	43	M: 45	M: 47			
Students with Disabilities	*	E: 100	E: 98	12	E: 30	E: 33	*	E: 99	E: 98	8	E: 22	E: 32			
Students with disabilities		M: 99	M: 98	12	M: 27	M: 30		M: 98	M: 98	, o	M: 22	M: 24			
Limited Fradish Destinions	*	E: *	E: 92	*	E: *	E: 43	*	E: *	E: 99	*	E: *	E: 34			
Limited English Proficient		M: *	M: 92		M: *	M: 45		M: *	M: 99		M: *	M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card Maine Teacher Quality Data

School: Searsport District Middle Scho

SAU: RSU 20



		Part I:	Profession	al Qualifica	tions	
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	6	2	4	0	1	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

	Part III: Classes NOT Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.